

Paramount Unified School District

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BOARD OF EDUCATION

ALICIA ANDERSON
President
TONY PEÑA
Vice President
SONYA CUELLAR
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member

DELORES STEPHENS
Co-Interim Superintendent
DAVID VERDUGO, Ed.D.
Co-Interim Superintendent



REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

March 25, 2015

The meeting was called to order at 6:00 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Cindy DiPaola, Director-Maintenance & Operations, led the Pledge of Allegiance.

Roll Call Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen – 6:25p.m.
Trustee Sonya Cuellar

Administrators Present David Verdugo, Co-Interim Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Kim Cole, Director- Special Education/Early Childhood Education
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director, Student Nutrition Services
Greg Buckner, Principal-Paramount High School
Lynn Butler, Principal-Alondra Middle School
Topekia Jones, Principal-Lincoln School
Morrie Kosareff, Principal-Paramount High School-West Campus
Kevin Longworth, Principal-Paramount Park Middle School
Richard Morgan, Principal-Paramount Adult School
Michael Naruko, Principal-Gaines School
Lisa Nunley-Macon, Principal-Hollydale School
Linh Roberts, Principal-Mokler School
Elizabeth Salcido, Principal-Zamboni Middle School
Kelly Williams, Principal-Jefferson School

Approve Agenda Trustee Peña moved, Trustee Cuellar seconded the motion. Co-
March 25, 2015 Interim Superintendent Dr. Verdugo informed the Board there were a

1.89 few changes to the agenda; page 20 of the Classified Personnel report the termination of employee Rosemary Green is being pulled, page 29-purchase order # 15-01725 is being corrected to reflect a purchase of 2,100 books and under Closed Session #11 a correction to reflect it is a readmit of student A-4. The motion carried 4-0 to approve the March 25, 2015 agenda as amended.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Regular Meeting Minutes
March 11, 2015
1.90

Trustee Garcia moved, Trustee Cuellar seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting held on March 11, 2015.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

REPORTS

Student Board
Representatives

Armando Torres -Paramount High School-West, Stephanie Alonzo-Buena Vista High School and Armando Vera-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP representative Teresa Kugler shared that she is delighted to see Dr. Verdugo and thanked the Board for their support. She also shared that the association is back to bargaining and topics are planning time issues and to continue to look for solutions. The association knows that change in leadership will help. She added that with Smarter Balanced testing, it has been very positive having Technology Aides available for support.

Board Members' Reports

Trustee Anderson wished everyone an enjoyable time off and welcomed Dr. Verdugo and Mrs. Stephens.

Trustee Cuellar had no report but wished to welcome Dr. Verdugo and Mrs. Stephens.

Trustee Garcia shared that the Ladies Night Out event for the Relay For Life was a success and wished to thank all the PHS students from Club Hope.

Trustee Peña welcomed Dr. Verdugo and Mrs. Stephens.

Assistant Superintendent's
Report

Co-Interim Superintendent Dr. Verdugo highlighted a variety of items:

- Dr. Verdugo thanked the Board for giving him the opportunity to serve the District and as the Secretary to Board once again.
- He attended the LCAP and Prep Period meeting.
- Dr. Verdugo also attended the PEP Scholarship fundraiser at Gus's Deli.
- He wished to congratulate Richard Morgan on his selection to receive the ACSA Adult Education Administrator of the Year award and also Myrna Morales for her selection to receive the ACSA Personnel/Human Resources award.
- Dr. Verdugo shared that LACOE Superintendent Dr. Art Delgado will be visiting the District and schools next week.

- He wished to congratulate the ROTC program on their recent accreditation and receiving the “Honor Unit with Distinction”.
- Dr. Verdugo also attended the memorial service for PHS graduate and employee Jarred Halk.

Student Recognition – TAG Art Show Winners

The Board of Education members and Co-Interim Superintendent Dr. Verdugo recognized the students for their artistic excellence and presented them with a Certificate of Merit. Co-Interim Superintendent Dr. Verdugo thanked John Nowlin, Show Chairman from the Traditional Artists Guild, for his continued support of our students in the area of visual arts. 1,274 entries were received this year by the Traditional Artist Guild.

The first place and special recognition student award winners of the 18th Annual Traditional Artists Guild Show were congratulated and introduced: Jaylen Lomeli, Kindergarten; Melanie Rodriguez First grade; Christian Bahena, Second grade; George Biramontes, Third grade; Destiny Mancillas, Fourth Grade; Ariana Jerez, Fifth Grade; Luis Gutierrez, Sixth grade; Ameren Martinez, Seventh grade; Jonathan Napoles, Eighth grade; Nataly Campos, Ninth grade; Nahum Flores, Tenth grade; Mulan Thomas, Eleventh grade; Monica Gonzalez, Twelfth grade; Sydney Thaxton , Judge’s Award-Best Use of Color; Raul Plascencia, Judge’s Award-Best Composition; Mesai Lorenzo, Superintendent’s Award; Angelica Torres TAG Chairman’s Award; Athena Rea, Parks and Recreation Commission’s Award; Ailany Meza, Chamber of Commerce Award; and Haven Jovel, Mayor’s Award.

Bulletin Boards – Lincoln School

Topekia Jones, Lincoln School Principal presented an overview of the Boardroom bulletin boards representing Lincoln School’s educational program and student work. The bulletin boards reflect the theme of “*Lincoln Lions Love Learning*” and enhance the educational message sent to visitors and District office employees. Mrs. Jones wished to acknowledge Lincoln staff members Mandy Murrietta, Joyce Taylor, Jose Salado, and Yessenia Orozco who assisted with the display of the bulletin boards.

K-5 GATE/Edgenuity On-Line Courses

Dr. Randy Gray, Director-Curriculum & Instructions/Projects and Dr. Manuel San Miguel provided the Board with an update on K-5 GATE and Edgenuity On-Line Courses.

Dr. Gray shared that the purpose of the presentation is to:

- Provide an update on the K-5 GATE Pilot Program:
 - What is the purpose of the K-5 GATE Pilot Program?
 - How is instruction different in the GATE cluster classes?
 - How can the K-5 GATE Pilot Program be expanded?
- Provide an update on the On-line Courses Pilot at Buena Vista and Paramount Adult School.
- Outline next steps.

The purpose of the K-5 GATE Pilot Program is to:

- Provide a challenging academic program that maximizes each student's strengths and potential.
- Differentiate curriculum using teaching strategies that promote analytical thinking and problem solving.
- Increase the opportunity for all students to be identified for participation in the K-5 GATE program.

How is instruction different in K-5 GATE cluster classes?

- GATE students in grades 3-5 are clustered in classes.
- GATE teachers differentiate curriculum with instructional strategies they learn in online professional development sessions.
- Students apply concepts including:
 - Analyze concepts using icons for depth and complexity.
 - Prove with evidence and judge with criteria.
 - Determine the relevance and note the ambiguity.

Who was identified for the GATE Pilot program?

Two schools were selected for the GATE pilot: Collins and Lincoln

- In May, 2014, all second grade students were screened for GATE participation to ensure equity and inclusiveness.
- Students in grades 3-5 can be nominated by parents or teachers for GATE identification.

Students Identified for GATE Pilot		
	Collins School	Lincoln School
3 rd Grade	14	21
4 th Grade	12	17
5 th Grade	16	18
Total	42	56

What are student responses to the GATE Pilot?

Question: What has been the impact of the GATE Pilot Program on your education?

"I learned more things that I didn't know before such as judging with criteria and ambiguity."

"I learn how to find solutions, work with different students and to explain how I got the answer."

"It helps us be critical thinkers and remember strategies and information."

"This year you have to explain your answers and use precise language."

"We have to dig deeper into the facts so we can learn more."

What are the Parent Responses to the GATE Pilot?

"My son is enthusiastic and eager to learn more."

"He interested in all kinds of research projects."

"He is growing in his knowledge."

"The GATE Program has been an extra incentive in my daughter's academic development. She's become more responsible with all of her duties, not just

school related.”

What are the staff responses to the GATE pilot?

Question: What have been the strengths/weaknesses of online professional development?

“The professional development has assisted me in helping students to think creatively and critically.”

“Both GATE and non-GATE students have a deeper, more complex understanding of the material. here is a strong alignment to Common Core.”

How can the K-5 GATE Pilot be expanded?

2014-15	2015-16	2016-17
Collins, Lincoln Schools participate in GATE pilot.	Five additional K-5 schools participate.	All schools participate.
Ten teachers participate in online professional development.	15 additional teachers and Curriculum Specialist participate in online professional development.	15 additional teachers participate in professional development facilitated by Curriculum Specialist.
GATE enrichment activities provided by District.	GATE funds provided to sites to provide enrichment activities on site for additional schools.	GATE funds provided to sites to provide enrichment activities on site for all schools.

*Projection based on a minimum of one third through fifth grade GATE class at each school

Online Course Pilot

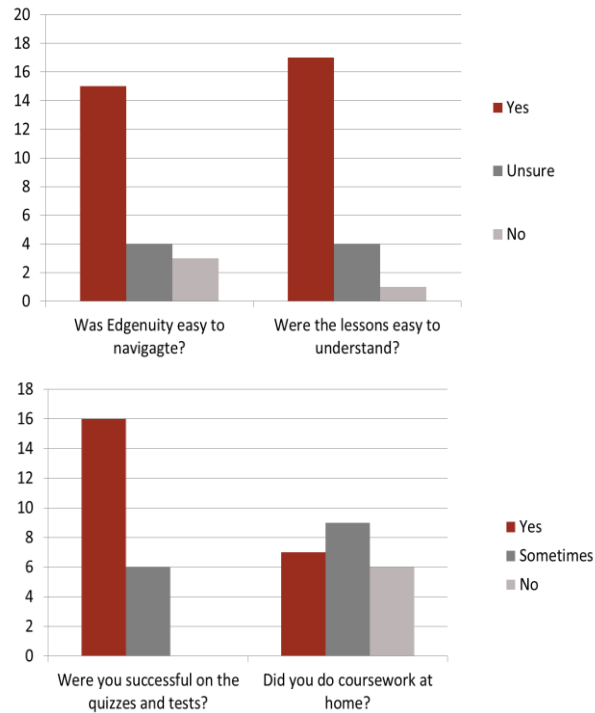
Dr. Manuel San Miguel shared with the Board that a presentation was provided to the Board of Education in November 2014 outlining:

- Benefits of on-line instruction for high school credit recovery.
- How Edgenuity program was selected.
- Role of the teacher.
- Plan for pilot program at Buena Vista and Paramount Adult School.

What was the purpose and scope of the on-line pilot?

- Determine if online instruction is an effective instructional delivery model for credit recovery.
- Students from Paramount Adult School Diploma Lab, Buena Vista High School and the Alternative Education Center participated in the pilot.
- Students from Paramount Adult School Diploma Lab were referred by high school counselors. The class was conducted in the library computer lab at Paramount High School. Students from Buena Vista and Alternative Education Center used computer labs at each site.

What did student survey results show?



What do students say?

"It is easier to catch up on credits and work from home."

"I can do the work anytime and anywhere."

"You have teachers giving you lessons and you can work at your own pace."

"I think it is a great program, great to understand and it really feels like the teacher is talking to me."

What did we learn from this pilot?

- Approximately 50 students participated in on-line courses at Paramount Adult School.
- Students are averaging three months to complete one course.
- 16 students completed courses Language Arts, Mathematics or Social Studies.
- 15 students are over 50 percent completed with coursework.
- Some students are progressing at a slower rate but are still enrolled.
- 10 students will make up credits in a different setting.
- Approximately 10 students participated in online courses at Buena Vista and Alternative Education Center.
- All but one student felt the content was too difficult and will complete their coursework in a different setting.

What changes do we need to make?

Online instruction was effective for students in the Paramount Adult School Diploma Lab.

- Recommendation: Expand to accommodate more students at Adult School.

When carefully selected by high school counselors, students were able to complete courses within two months.

- Recommendation: Provide professional development for high school counselors to help them understand the program and students who would benefit most.

Almost half the students were not accessing the program from home.

- Recommendation: Provide an orientation for parents on how they can support the program at home.

Students at the Alternative Education Center and Buena Vista did not attend lab sessions regularly and felt the content was too difficult.

- Recommendation: Students take online courses at Paramount Adult School to provide a more structured setting.

The District's next steps are:

- Online instruction provides an effective option for some students to recover credits needed to graduate.
- Recommend to expand online course offerings at Paramount Adult School in 2015-16, using the "lessons learned" from this year's pilot program.

BOARD MEETING CALENDAR

There were no changes to the Board of Education Meeting Calendar.

HEARING SECTION

There were no speakers during the hearing section.

CONSENT ITEMS

0.91

Trustee Cuellar moved, Trustee Peña seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
14-14
2.91

Accept Personnel Report 14-14, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Educational Services

Consultant and Contract Services
3.91

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips
3.91

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Professional Activities Report
14-02
3.91

Approve the Professional Activities Report 14-02 for a high school team to attend an out-of-state- conference to reduce misbehaviors and provide alternates to suspensions.

Business Services

Purchase Order Report
14-14
4.91

Approve Purchase Order Report 14-14 as submitted, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of

Approve warrants for all funds through February with a total of

February 2015 \$11,364,818.44.
4.91

Acceptance of Donations Accept donations as presented on behalf of the District of any
4.91 bequests or gifts of money or property for a purpose deemed to be
suitable by the District.

ACTION ITEMS

General Services

Resolution 14-26 Ordering Trustee Hansen moved, Trustee Garcia seconded and the motion
Governing Board Election carried 5-0 to adopt Resolution 14-26 ordering the Biennial Governing
1.92 Board Election of two members of the Board of Education on
November 3, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Approval of Revised Job Trustee Cuellar moved, Trustee Peña seconded and the motion
Description for Educationally carried 5-0 to approve the revised job description of Educationally
Related Mental Health Related Mental Health Services Psychologist – Special Education.
Services Psychologist –
Special Education

2.93

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2015-16 School Calendar
2.94

Trustee Hansen moved, Trustee Cuellar seconded and the motion
carried 5-0 to adopt the proposed school calendar for the 2015-16
school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School
Placements for Special
Education Students for 2014-
15

3.95

Trustee Peña moved, Trustee Garcia seconded, and the motion
carried 5-0 to approve the placement for special education students in
nonpublic schools, as determined by the students' Individual
Education Plan for the 2014-15 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 6146.4
– High School Graduation
Requirements

3.96

Trustee Cuellar moved, Trustee Peña seconded, and the motion
carried 5-0 to accept for second reading and adopt proposed new
Board Policy 6146.4 – High School Graduation Requirements reflects
recent changes to Education Code.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Achievement Via Individual
Determination

3.97

Trustee Hansen moved, Trustee Cuellar seconded, and the motion
carried 5-0 to approve the AVID contract for Alondra, Hollydale,
Paramount Park, Jackson and Zamboni Middle Schools and
Paramount High West Campus to support college readiness and
academic behaviors.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Resolution 14-28, General
Obligation Refunding Bond
Issue – Series 2015
Adoption of Refunding Bond
Issuance
4.98

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 14-28, approving the substantially final forms of the Bond Refunding Documents and authorizing the activities required to complete the issuance of the District's 2015 Refunding Bonds.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revision 1 of Resolutions 14-
14 through 14-23, Signature
Authorizations
4.99

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve Revision 1 of Resolutions 14-14 through 14-23, Signature Authorizations through December 9, 2015.

Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña

INFORMATION ITEMS

Educational Services

Overview of Safe and Civil
Schools, 2014-15

The Board received as information a summary of the 2014-15 Safe and Civil Schools Professional Development.

Revised Administrative
Regulation 6146.4 – High
School Graduation
Requirements

The Board received as information proposed revised Administrative Regulation 6146.4 – High School Graduation Requirements which reflects elimination of community service graduation requirement.

Williams Settlement
Quarterly Uniform Complaint
Summary

The Board received as information the required Williams Settlement Quarterly Uniform Complaint Summary for the third quarter January 1 – March 31, 2015.

Business Services

Average Daily Attendance
Summary Report Through
February 20, 2015 and the
Sixth Monthly School
Enrollment Report
Independent Citizens' Bond
Oversight Committee Annual
Audit Report

The Board received as information the monthly school attendance reports for 2014-15.

The Board received as information an update on the annual audit of the Measure AA Bond projects.

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be April 22, 2015, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 7:19 p.m. to discuss Student Discipline and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 8:33 p.m. President Anderson reported that the Board had discussed Student Discipline and Governance Team Items.

Student Discipline
Student A-4

The following action was taken in Closed Session:

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to re-admit student A-4 and attend Paramount Community

3.100

Day School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on March 25, 2015 at 8:34 p.m. in memory of Paramount High School graduate and employee Jarred Halk.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

David Verdugo, Co-Secretary
To the Board of Education

President

Vice President/Clerk